



WREKIN COLLEGE MISSION STATEMENT

Wrekin College is an Independent Co-educational Day and Boarding school for pupils aged 11 to 18. Founded in 1880 by Sir John Bayley the school still works to his original philosophy of providing individual attention to individual pupils.

Wrekin College is a community where the individual matters.

We expect that pupils should behave in a sensible and civilised manner with due consideration for other people, their property and their safety. The guiding principles are courtesy, kindness and common sense.

Our Aims

- To create a community in which all members – pupils, staff and support staff – feel valued and involved.
- To offer the highest quality of education in a co-educational environment, developing intellectual, physical, aesthetic, moral and spiritual qualities in the School's Christian tradition.
- To nurture interesting and balanced young people in a happy and challenging environment, enabling them to fulfill their potential and preparing them for the modern world.
- To develop in each pupil self-discipline, a clear sense of right and wrong, responsibility and sensitivity towards others and their views.
- To recognise and celebrate individual achievements.
- To install a sense of pride in our traditions of conduct, courtesy and appearance.
- To foster respect and care for our environment.

The objective of this School is that every pupil who has been here should be able to say:

I have **performed** to my full potential.

I have **developed** my interests beyond the classroom.

I have the **confidence** to cope with challenges.

I have developed the **compassion** to be sensitive to the needs of others.

I am going forward to **continue learning** and to **contribute to society**.

Synopsis of General Care for Pupils

Pupils are allocated to one of six competitive Houses of approximately 70 pupils. There are five single sex Senior Houses catering for a range of age groups from 13 to 18 years; Bayley (boys), Clarkson (girls), Roslyn (girls), Tudor (boys) and York (boys). Lancaster House is a co-educational House and caters specifically for the needs of pupils aged 11 to 13.

Each House has a Housemaster/Housemistress and an Assistant Housemaster/Housemistress, as well as Tutors and a Matron, who all share in catering for the academic, pastoral and welfare needs of the pupils. Each pupil has a Tutor. The Tutor helps to monitor the progress of pupils, to advise them about academic and personal matters and to take an interest in them as individuals.

Most of the teaching staff live on the School campus and are available to pupils in the evenings and weekends. The House Matron arranges for pupils' laundry (Boarders only) and has a team of cleaners to maintain standards of hygiene and appearance in the House. Each Senior House appoints a School Prefect and a body of senior pupils as House Prefects who assist with the welfare, safety and discipline of the other pupils. They are expected to have a considerable role to play in the overall happiness and smooth running of day-to-day life in the House. In Lancaster House there are four School Prefects and a number of Lower Sixth pupils who assist in the day-to-day life of the House and the general welfare of the junior pupils.

Male Boarders are housed in Bayley (11 to 18) or Tudor (13 to 18) and females in Hadden Hall. Hadden Hall is solely a Boarding House catering specifically for the needs of female Boarders aged 11 to 13 and has a resident Housemaster.

The School Medical Centre offers 24 hours a day cover 7 days a week by a State Registered Nurse. One of the School Doctors visits the Medical Centre most weekdays. We have arranged for visits by a male and female Doctor.

Pupils are fed in a central facility run by an outside catering organisation. Boarders receive three meals per day, with a choice of dishes, including vegetarian meals, at each one. Day pupils eat lunch in the Dining Hall and supper is available for them if it is required. Special dietary needs are readily catered for and each House has facilities for the preparation of light snacks and hot drinks at other times of day.

Boarding Mission Statement

Our aim when looking after our Boarders is to ensure that each individual is presented with a safe and happy environment in which to live. The staff attached to each House share the responsibility of looking out for the interests of every boy or girl in the House through acting as Tutors and undertaking House duties. The Tutors take a special interest in the academic performance of their charges and encourage a proper work ethic. All House staff monitor the personal and social development of the Boarders and encourage an atmosphere in which each pupil respects the needs of the other Boarders. The Boarding House is the home to these pupils for large periods of their life; the Boarding House will respect the individual privacy of pupils, whilst incorporating them into a cohesive community. Everything possible is done to ensure that they feel secure and have someone to turn to in time of need.